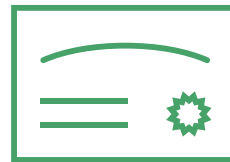


Post-Residency Fellowship to Address Oral Health Disparities

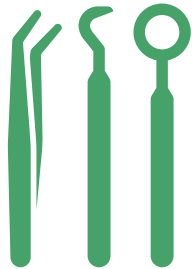
The New York Academic Dental Centers (NYSADC) seeks a new cohort of paid fellows to gain advanced training in special care dentistry while fostering a more welcoming environment for individuals with intellectual and developmental disabilities (I/DD) who seek dental care in New York State. In addition to further training, fellows will devote 20% of their time to teaching and/or research at one of New York's six academic dental centers for the duration of the fellowship year. Candidates must be eligible for licensure in New York State or already licensed in New York State.



Full-time paid fellowship with a salary up to \$150,000



Following the fellowship year, fellows will commit to one year in practice settings of their choice in New York State with significant special needs patient populations



Placement at one of six academic dental centers in New York State inclusive of:

- Columbia University College of Dental Medicine
- Eastman Institute for Oral Health at the University of Rochester School of Medicine & Dentistry
- New York University College of Dentistry
- Stony Brook University School of Dental Medicine
- Touro College of Dental Medicine at NYMC
- University at Buffalo School of Dental Medicine

NYSADC Fellows (2021-2023)



Marie Robles, DDS, graduated from Touro College of Dental Medicine (TCDM) in 2022. Dr. Robles went on to complete her General Practice Residency at St. Barnabas Hospital in Bronx, NY. After residency, Dr. Robles returned to TCDM to begin the NYSADC Fellowship where she gained dual training at Touro and the Westchester Institute for Human Development in Valhalla, NY. Dr. Robles currently serves as full-time faculty at TCDM.

Tung Nguyen, DDS graduated from the University of Nebraska Medical Center in 2020. He then completed an Advanced Education General Dentistry at Columbia University College of Dental Medicine. After residency, Dr. Nguyen completed the NYSADC Fellowship at New York University College of Dentistry at the Oral Health Center for People with Disabilities. Dr. Nguyen currently serves as a Lead Dentist in private practice.



Alex Dorrough, DDS graduated from the first graduating class of Touro College of Dental Medicine (TCDM) in 2020. Dr. Dorrough completed his General Practice Residency at the Montefiore Health Systems in Bronx, NY. After residency, Dr. Dorrough returned to TCDM for the NYSADC Fellowship and continued his training at the Westchester Institute for Human Development in Valhalla, NY. Dr. Dorrough currently serves as faculty at TCDM as well as a full-time dentist at Hudson Valley Community Health Centers Inc.

NYSADC Fellows (2026)

David Arkow, DDS graduated from the Touro College of Dental Medicine (TCDM) in 2025. Dr. Arkow is completing his General Practice Residency at St. Barnabas Hospital in Bronx, NY. Prior to dental school, Dr. Arkow earned a Master of Biomedical Sciences in Physiology and Biophysics at Stony Brook University in 2020. Dr. Arkow joined TCDM for his NYSADC Fellowship in July 2026.

Minh-Chau Doan, DDS graduated from the Ohio State University College of Dentistry in 2023. Dr. Doan completed her General Practice Residency at New York Presbyterian Hospital—Columbia University Irving Medical Center in 2025. After residency, Dr. Doan practiced in Brooklyn, NY as an Associate Dentist and joined Columbia University College of Dental Medicine for her NYSADC Fellowship in July 2026.

Stephanie Esquivel, DDS graduated from the New York University (NYU) College of Dentistry in 2025. Dr. Esquivel is completing her General Practice Residency at New York Presbyterian Hospital—Brooklyn Methodist Hospital in Brooklyn, NY. Prior to dental school, Dr. Esquivel earned a Master of Biomedical Sciences from Rutgers University School of Graduate Studies. Dr. Esquivel joined NYU for her NYSADC Fellowship in July 2026.

Paola Moreno, DDS graduated from El Bosque University in Bogotá Colombia. Dr. Moreno completed her Advanced Education Program in General Dentistry at the University of Rochester Eastman Institute for Oral Health in 2024. Dr. Moreno earned a specialization in pediatric dentistry before joining the Eastman Institute. Dr. Moreno joined the Eastman Institute for her NYSADC Fellowship in July 2026.

NYSADC Fellowship Program Descriptions

Special Needs Fellowship at Complex Care Center Eastman Institute for Oral Health, University of Rochester Program Director: Adela Planerova DDS, MS

The mission:

The mission of this fellowship program is to train dentist to become independent general dentist with extended knowledge about needs for growing population of adults with complex childhood-onset medical conditions. Graduates will be prepared to practice in variety of settings and be prepared to become advocates and leaders for this population independently or in a multidisciplinary setting.

Overview:

Complex Care Center established services in March 2016. This clinic provides services for adults with complex childhood conditions, intellectual and/or developmental disabilities. Patients are receiving medical care and specialty services in one location. Dental services are integrated with medical team and interdisciplinary coordination of care is available to all patients. This clinic was designed in all aspects to serve best for special needs patients.

A one-year fellowship a part of general dentistry program was implemented at the Complex Care Center in July 2019. This one-year program will accept dentistry residents seeking an expanded one-year training in caring for adults with special health care needs. These residents will spend one academic year at the Center seeing patients with faculty support and participating in educational sessions co-taught by dental and medical faculty. Inter-professional learning opportunities will be held at Complex Care Center during interdisciplinary round and huddles.

Program Aim:

- Primarily, to provide clinical training to prepare our graduates to be outstanding clinicians to become confident when providing comprehensive dental care for the growing population of young adults with childhood-onset conditions.
- To train graduates in spirit of multidisciplinary team to become independent and confident on inter-professional collaboration and community-based resources.

- To provide dedicated training in the process and practice of healthcare transition of care.
- To train the first generation of dentist who specialize in adults with childhood onset illnesses.
- To create independent learners and leaders in field of special care dentistry and interdisciplinary collaborators.

Curriculum:

Fellows in the one-year Special Care Dentistry program will be providing direct patient care with faculty support at the clinic. They will have an opportunity to collaborate with medical team and other specialties who are part of care teams at the clinic. They will participate in interdisciplinary planning, huddles and meetings to gain knowledge in inter-disciplinary planning of care. They will learn importance and core values in area of care transition, when patients are transitioning from childhood centered care to adulthood centers.

- **Clinical experience:** Fellows will care for their own panel of adult patients with complex childhood-onset illnesses, with a specific focus on illnesses such as cystic fibrosis, sickle cell disease, intellectual and developmental disabilities, congenital heart disease, childhood cancer survivorship, in addition to genetic and metabolic disorders. They will learn treatment planning and prevention for our patients as well by providing direct patient care they will improve their skill set to provide comprehensive dental care for this underserved population. Fellows will have experience with treatments delivered under General Anesthesia In Operating Room.
- **Behavioral management and referrals:** Fellows will learn how to modify and improve patient cooperation with dental examination and procedures. They will learn process for referring patient to Operating Room services and collaboration with other dental specialties within our organization.
- **Interdisciplinary collaboration:** Fellows will participate in care of medically complex adults in a collaborative multidisciplinary team. Fellows will directly work with and learn from allied professionals within our division, including but not limited to medical team, mental and behavioral health, physical therapy, respiratory therapy, care management, pharmacy, and nutrition. Specific focus will be placed on interdisciplinary teaming. They will be involved in regular every day interdisciplinary meetings and be actively involved in workflows between medical, dental, behavioral teams. They will have the opportunity to work side by side with Music therapist while delivering dental care.
- **Continuity of care and dental home:** Fellows will learn how to collaborate with care management and group home organizations in planning care for patients. They will gain knowledge about creating dental home and prevention for our patient population.
- **Research:** There will be given an opportunity for research project based on individual interest in dispersed throughout the fellow's one year.
- **Other:** We realize that prospective fellows will come from a widely varying clinical experience, interests, and career trajectories. To meet this need, each fellow will have an individualized curriculum designed that is tailored to their needs and interests.

Special Needs Dental Fellowship Program

New York University Oral Health Center for People with Disabilities

Program Director: Rita Bilello DDS

The NYU Dentistry Oral Health Center for People with Disabilities is an 8,000-square-foot dedicated space designed specifically to serve patients with physical, cognitive, acquired, or developmental disabilities. Our dental care providers have the specialized skillsets needed to provide sensitive, essential care for individuals whose disability or disabilities prevent them from being treated in a conventional dental setting. Every component of the Center has been designed to accommodate the physical and support needs of our patients, their families, and/or caregivers. And because it provides dental care across the lifespan, the Center offers a dental home for disabled patients on an ongoing basis.

The Center features nine spacious treatment rooms. Two additional fully equipped sedation suites provide infrastructure for full intubated general anesthesia or intravenous sedation that can be administered under the

supervision of our anesthesiologist. These on-site sedation options eliminate the need for hospital referral for many cases. Our specialized center also includes the following:

- **Multisensory room:** Designed to reduce patients' agitation and anxiety, help them relax, and engage their senses. Amenities include a bubble tube; noise-cancelling headphones; soothing, adjustable, multi-colored lighting; weighted blankets; body socks; and a projection screen.
- **Wheelchair tilt:** Designed to accommodate patients receiving dental treatment in their own wheelchairs, without the need to transfer to a dental chair.
- **Bariatric chairs:** Designed to accommodate patients up to 650 pounds.
- **Spacious, private treatment rooms:** Designed to offer privacy and comfort, with soothing, adjustable, multi-colored lighting; noise-cancelling headphones; and personalized sensory accommodations.
- **Sedation:** Our anesthesiologist conducts comprehensive exams to determine what level of sedation is most appropriate for a patient's needs.

In addition to offering much-needed clinical services to patients, the Center provides a unique training opportunity for our students, who will become the next generation of dentists with the specialized skills to practice with competence, confidence, and compassion in treating people with disabilities.

Further, we are growing the number of practicing dental professionals who are skilled in caring for this population through advocacy efforts and by offering immersion and retraining programs that offer onsite training.

As a Special Needs fellow at the NYU Oral Health Center for People with Disabilities, you will find yourself immersed in not only this unique physical center but you will find yourself at the heart of care delivery for our unique patient population. Care extends through the lifespan and all care required by the patient is provided within the walls of the Center. Our fellows will have the opportunity to work directly with not only our special needs general dentistry team, but also with a full complement of dental specialists providing truly comprehensive care touching all facets of dental treatment from preventative to prosthodontic and beyond.

The Fellows will be engaged not only in direct patient care but also in outpatient comprehensive general anesthesia cases. Our didactic program is intimately tied to our clinical program and will include training in behavior shaping and modeling, behavior guidance techniques, clinical case reviews, professional development courses in both clinical and revenue cycle and so much more.

Our goal at the OHCPD is dual focused ... first to make sure that our patients receive the oral care they need in a dignified and respectful manner and second, to make sure that we train the next generation of dental providers to feel competent in treating their differently abled patients.

Special Needs Dental Care Fellowship Program Stony Brook University School of Dental Medicine Program Director: Pember Edwards DDS

A one-year postdoctoral fellowship program to train dentists in the management and provision of dental care to people with intellectual and developmental disabilities is offered by the School of Dental Medicine at the State University of New York at Stony Brook, Long Island, New York. The goals of the program include:

1. Developing skills to recognize and assess the medical, social, and environmental issues that influence the delivery of dental care to this population.
2. Developing expertise in diagnostic, treatment planning, and management skills to render appropriate care to persons with a disability.

3. Participation in research projects that explore the resources, opportunities, and/or obstacles that interface with efforts to satisfy the health care needs of this population.

These goals are accomplished by participation in weekly seminars and extensive clinical experience in both ambulatory and hospital settings. Fellows are involved in dental rehabilitation cases under general anesthesia at both Stony Brook University Hospital and Stony Brook Southampton Hospital. Fellows also spend one morning per week teaching in the year four dental clinic; they supervise students treating patients with intellectual and developmental disabilities.

Fellows work closely with our general practice residents and residents in the post-doctoral specialty programs. This collaborative teaching environment allows fellows to learn an interdisciplinary approach to providing dental care, so that upon completion of the program, they will have the necessary background and training to work well with other dental and medical professionals.

Special Needs Dentistry Fellowship

Touro College of Dental Medicine

Program Directors: Raquel Rozdolski DMD, Susan DiSenso DDS

The NYSADC Fellowship to Address Oral Health Disparities is an educational and clinical training program that aims to bridge the gap in dental care of patients with special needs, particularly those with intellectual and developmental disabilities (I/DD). Touro College of Dental Medicine (TCDM) recognizes the responsibility to educate and train dentists in the assessment and management of patients with special needs from childhood and through adulthood.

Clinical settings:

1. Touro Dental Health Pediatric Clinic
 - a. Treating both pediatric and adult patients with special needs
 - b. Includes mentoring/precepting with D3 and D4 dental students
 - c. Experience with various behavior guidance techniques as well as nitrous oxide administration
2. Touro Dental Health General Clinic
 - a. Consultant on behavior guidance and overall patient management for adult patients with special needs in general clinic
 - b. Assist students with and teach patient assessment, patient management, and behavior guidance selection and implementation
 - c. Work in concert with specialists in all specialty fields of dentistry for the delivery of care of your patients
3. Westchester Institute for Human Development (WIHD), a major affiliate site of TCDM on the same campus. WIHD is a University Center for Excellence in Developmental Disabilities (UCEDD)
 - a. WIHD Dental Services - Fellow to provide dental care to adults with intellectual and developmental disabilities
 - b. periodic rotation in WIHD comprehensive care facilities
 - a. Rotation through services may include:
 - i. Behavioral psychology program
 - ii. Neurology
 - iii. Internal medicine
 - iv. Speech and audiology
4. Westchester Medical Center (WMC)
 - a. Operating Room (OR) rotation with general dental cases
 - b. Gain experience in OR dentistry

Teaching/Research:

1. Mentor/preceptor for D3 and D4 students, in clinical settings including but not limited to Touro Pediatric Clinic and WIHD clinical rotation
2. Develop presentations for students and faculty on various topics in special care dentistry
3. Research can be shaped by Fellow's interests

Education:

1. LEND of WIHD: Leadership Education in Neurodevelopmental and related Disabilities (LEND) is an interdisciplinary leadership training program that includes
 - a) "Strong curriculum focus on: cultural competence, family partnerships, life course perspective, interdisciplinary and evidence-based practice
 - b) Comprehensive curriculum in an active and collaborative learning environment: Overview of Neurodevelopmental Disabilities; Seminar in Evidence-based Methods; Interdisciplinary Leadership in Action" (<https://www.wihd.org/training/lend/>)
2. Calibrated to D3/D4 Special Care Dentistry curriculum
3. Special Care Continuing Education Series hosted by TCDM in partnership with NYS OPWDD Task Force on Special Care Dentistry
4. Can be further shaped by Fellow's interests, including clinical mentorship by various specialists within Touro Dental Health
5. Collaborative curriculum of all 6 NYS dental schools